

Outdoor Learning Experience (5 to 6 years old)

Learning Experience: I Spy with My Little Eye Many Letters in the Alphabet	Shared by: Debbie Ong
Environment: Outdoor environment, with buildings, plants, structures, shelters etc	Estimated time: 45 minutes
Children’s prior knowledge: Children are able to recognise letters of the alphabet.	
What children will experience (NEL Learning Areas): Language and Literacy: <ul style="list-style-type: none"> • Children will identify letters of the alphabet in the natural environment. Aesthetic and Creative Expression: <ul style="list-style-type: none"> • Children will use different ways to communicate their imagination and ideas. Discovery of the World: <ul style="list-style-type: none"> • Children will describe their observations in the natural environment. Social and Emotional Development: <ul style="list-style-type: none"> • Children will cooperate with peers to complete tasks. 	Suitable for: <ul style="list-style-type: none"> • 5 to 6 years old
What you will need: <ul style="list-style-type: none"> • Pictures of letters that can be found in the outdoor environment • iPads • Cameras 	Benefit-Risk Assessment: <u>Benefit:</u> <ul style="list-style-type: none"> • Children will have opportunities to communicate what they observe in the natural environment • Children will have opportunities to imagine and create letters of the alphabet using their observation in the environment <u>Risk:</u>

Management:

- Assess the outdoor space for any hazards e.g., sharp objects, insect nests etc
- Adequate adult supervision
- Access to help (e.g., vicinity to centre, communication devices etc)

How to make it happen:

1. In the outdoor environment, play an “I Spy” game.
2. The teacher can start with a “clue”, “I spy with my little eye, a letter **V** near the fence.”
3. Get the children to find where this hidden letter is. Repeat the “I Spy” game with other letters in the alphabet, moving with the children around the outdoor environment.
4. Show the children photographs of letters that can be hidden in the environment [to be used sparingly – e.g., when the children cannot find any letter and need some prompting].
5. Ask the children to work in pairs to look for hidden letters in the environment.
6. Partner A will be in charge of taking the photograph of the letter, Partner B will be in charge of writing the letter on the clipboard. Then provide opportunities to take turns to play the different roles.
7. Take photographs of the “letters ” and encourage the children to share the photographs with their peers.
8. Compile the photographs into a book for children to browse.
9. Encourage the children to take turns to create and lead their peers in playing variations of the “I Spy” game.

Photographs:

